Section I (35%)
Answer the following question:
Drawing on class discussion and the readings, discuss the pros and cons of at least three (3) alternate careers for historians outside the traditional career path of teaching and/or academic employment.

Section II (25%)
Answer the following question:
What is the relationship between integrity and significance for the National Register of Historic Places? Be sure to include an explanation of the various aspects of integrity and criteria for significance in your answer.

Section III (15%) -- Short Essay
Answer ONE (1) of the following questions:
A. Drawing on discussion with Jim Phillips at the University Museum as well as the various readings on museums, discuss the role of the historian in a museum setting.
B. What does archeology have to do with historic preservation? I say: "Once it falls down, who cares?" Respond please.

Section IV (25%) -- Long Essay
Answer ONE (1) of the following questions:
A. How is rural preservation similar and/or different from urban preservation? What are the special challenges of rural preservation, and why should anyone care about it?
B. Discuss the Main Street Approach to historic preservation. What are the four points and how does the program work? Explain how preservationists and businessmen/developers can work together to redevelop a community's historic downtown area.

Extra Credit (5%):
When does your professional career start, and what can you do to maximize your prospects for being hired after you graduate?

NOTE: Be sure to pay attention to proper paragraphing technique: none of these questions can be answered in a single paragraph--so please don't even try!

Exams are DUE by 10 am, Monday December 13, 2004 in my office, or upload them to the dropbox. Late exams will be penalized 10% for every day late after this, and they will not be accepted for credit after Friday December 17, 2004.